

## WELCOME TO STEPHEN LEWIS



## Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partners in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledges and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations

#### The Stephen Lewis Team of Administrators

#### **Principal:**

Mr. Taylor

#### **Vice Principals:**

Ms. Salsberg

Ms. Vatousis

Mr. Cashmore

#### What's Great About the Teachers at SLSS?

- Caring teachers that see themselves as lifelong learners
- Co-planning to maintain consistency and increase student engagement

Emphasis on BOTH depth

High Expectations





#### What's Great About the Teachers at SLSS?

- Adding culturally responsive pedagogy while maintaining an equitable teaching environment
- Development of a continuum of skills from grade 9 to
   12
- Positive feedback from current students and grads





## STUDENT LIFE: Clubs



#### **Student Life - Teams**

## Fall Sports

Junior, Senior Coed Tennis Junior, Senior Volleyball M

Senior Basketball F
Junior, Senior Soccer M
Cross Country Coed







#### **Student Life - Teams**

## **Winter Sports**

Wrestling

Junior, Senior Coed Badminton

Junior, Senior Volleyball F

Hockey

Ski and Snowboarding

Basketball M

Swimming







## Student Life – Teams Spring Sports

Varsity Soccer F Flag Football Baseball, M Slo-Pitch, F **Rock Climbing Coed Ultimate Frisbee** Track and Field



#### **Student Life**

## **Library Learning Commons**

- Workshops
- Crafts and leisure activities
- Research, technology and inquiry instruction
- Clubs
- Technology support











#### **Student Life - Learning**

The school year has two semesters.

#### Students take **four courses** each semester

#### Each course:

- 75 minutes
- 5 months each



#### Student Life - Learning

### Grade 9 students take

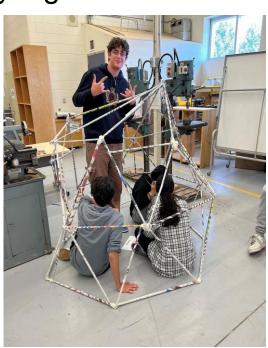
- 6 compulsory courses, which include:
  - De-streamed English
  - De-streamed Math
  - De-streamed Science
  - Geography (Academic)
  - French (Academic)
  - Health & Physical Education
- 2 optional courses

When students pass the course, they earn a credit.

## **Grade 9 Optional Courses**

#### All Grade 9 Students choose 2:

- Information and Communication Technology
- Exploring Family Studies
- Exploring Technologies
- Exploring Computer Technology
- Exploring Hairstyling & Aesthetics
- Dramatic Arts
- Music
- Visual Arts









### Sample Grade 9 Timetable

Period	Semester 1	Semester 2
1	English	Math
2	Drama	Phys. Ed.
3	Lunch	Lunch
4	Science	Technology
5	French	Geography

## **Graduation Requirements**

	19	Compulsory Credits
+	<u>11</u>	Optional Credits
=	30	Total Credits

Each credit reflects 110 hours of instruction.

#### Additional Requirements:

- 40 Hours of Community Service (completed over the four years of high school. Can begin July 2024)
- Ontario Secondary School Literacy Test
- NEW (2) Online Learning Courses (students may opt out)

## **Compulsory Credits**

- 4 credits in **English** (1 credit per grade)
- 1 credit in **French**\* as a second language
- 3 credits in Mathematics
  - (at least 1 in Gr. 11 or 12)
- 2 credits in **Science**
- 1 credit in Canadian Geography

## **Compulsory Credits**

- 1 credit in Canadian History (Grade 10)
- 1 credit in the Arts (Music, Visual Arts or Drama)
- 1 credit in Health and Physical Education
- 1 credit in Technological Education (Grade 9 or 10)
- 0.5 credit in Civics (Grade 10)
- 0.5 credit in **Career Studies** (Grade 10)
- 1 additional credit in Group 1, Group 2,

Group 3

## **Optional Credits**

There are more opportunities in grades 11 and 12 for students to take optional credits.

# WHERE CAN YOUR CHILD GET SUPPORT?

#### Student Life – Learning

## **Student Services**

- Support for students with IEPs
- Students with an IEP are assigned a Special Education Resource Teacher that provides support on a regular basis throughout the year
- Some students may take a Learning Strategies course that can support transition to Grade 9
- For more information don't forget to stop by Room 204 after the presentation

#### Student Life – Learning

## **MLL Supports**

- ESL courses are available each semester to help students develop proficiency in English, especially in writing.
- Students are assessed for their level of English proficiency and placed in appropriate classes.
- MLL students receive accommodations in all of their classes.

#### Student Life - Learning

#### **Student Success**

- Support for students without an IEP that are in risk of not obtaining a credit
- Students have access for support in Room 119
  - Alternative space to avoid distractions
  - Academic support- one on one to complete past due assignments or reinforce content

#### Student Life – Learning

## Other ways to get support

- Math extra help
- Peer Tutoring
- Guidance
- Administration
- School Social Worker

## **Selecting Courses**

- Students choose courses in February in myBlueprint
- Talk to teachers, counsellors or older siblings
- Read course descriptions on myBlueprint
- Remember to CHOOSE WISELY, and consider your choices final, as there will be no course changes in September for grade 9 students
- Registrations from outside YRDSB schools will commence in the second week of January

## Grade 11, 12 Special Programs











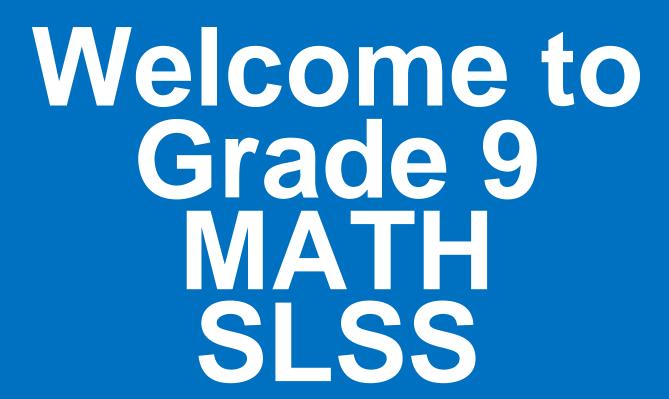
**Dual Credit** 

## **Next Steps**

- End of January 2024 Guidance staff will be available to assist with finalizing course plans for Grade 9
- February 23, 2024- course requests are due by 4:00 p.m.
- September 3, 2024 Grade 9 Welcome to High School

## **Transfer Information**

- SLSS is closed to transfers for 2024-2025. Students outside our catchment are ineligible to attend.
- If SLSS is your home school, and you apply for a transfer to another school/program (Arts West at Westmount, Gifted at Thornhill, Bill Crothers) and are accepted, your child should expect to attend that program for the 2024-2025 school year.
- For students currently attending schools outside of the YRDSB but who reside in our catchment, please reach out to the Main Office, after January 10th, 2024









**Unit 1**: Numeracy

**Unit 2:** Polynomials

**Unit 3: Equation** 

Unit 4: Data

**Unit 5:** Linear Equations

Unit 6: Geometry &

Measurement

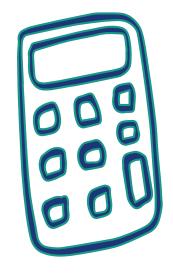
**Unit 7:** Financial Literacy

+ Coding





## Assessments



**Tests** 

Coding

**Tasks** 

Data Collection

**Task** 

Study Sheets Quizzes

**EQAO** 

## Expectatio ns and Supports

#### **Expectations**

- → Daily Homework
- → Organized Binder
- → Scientific Calculator
- → Collaboration
- → Be Involved!
- → Come for help (if needed)

#### **Supports**

- → Math Help Room
- → Mathify:

www.mathify.com

→ Peer tutoring



## Math Fun@SLSS



- SLSS Math Club

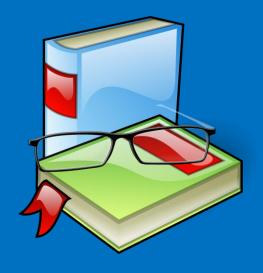
Math Contests







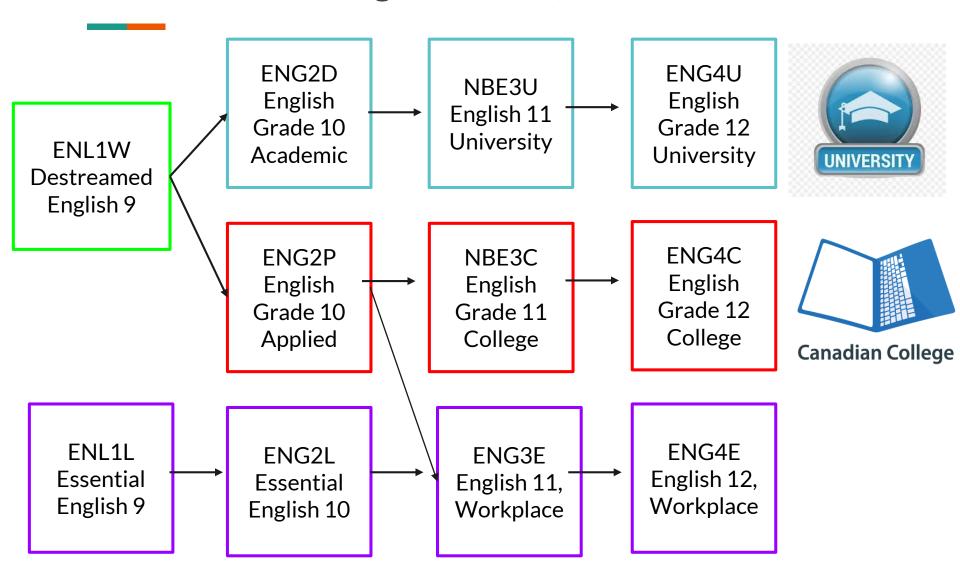
## Welcome to Grade 9 English



#### How we support success in the English Department

- Range of assessment types, incorporating student voice and choice
- Inclusive text selection, focusing on representing diverse voices
- Work periods and opportunities for formative feedback
- Opportunities for excellence through scholarship and writing clubs, as well as the school newspaper, Shark Bait
- Kind, approachable, passionate educators!

#### **English Pathways**



### **Units of Study**

#### Unit 1: Foundations of Language

Grammar

Unit 2: Short Fiction

Short Fiction and Novels

Graphic texts

Unit 3: Digital Literacy

Extended Writing (Essay)

Personal and creative writing

Unit 4: Novel Study

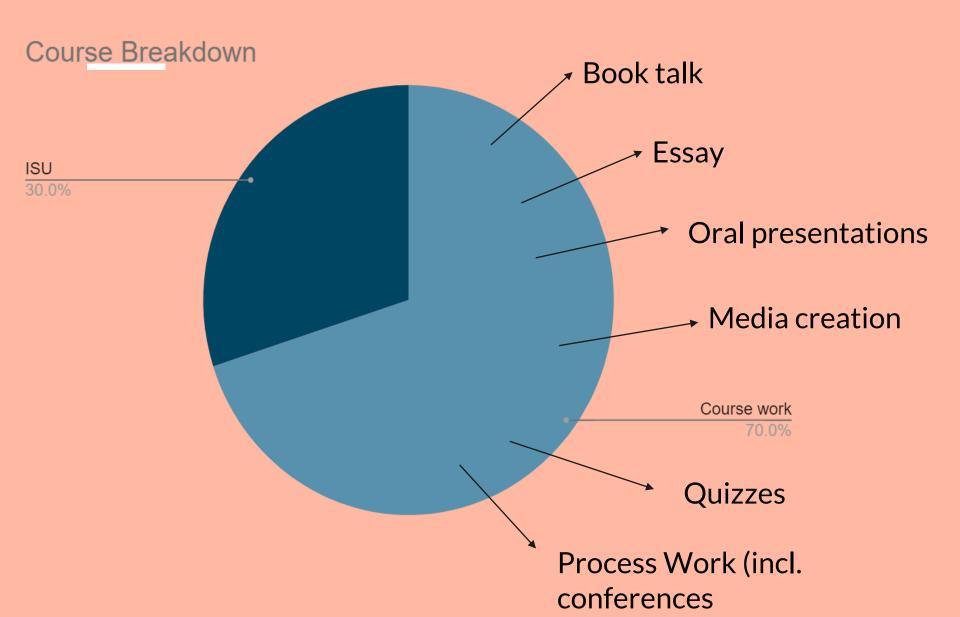
Analyze, interpret, and create media with explicit and implicit messaging

**Unit 5: Independent Study Unit** 

Choice of a teacher-approved novel for study.



### **Course assessments:**



#### **Preparing your Child for High School English**

- Visit a library
- Encourage your child to read a LOT
- Encourage your child to follow the news
- Listen to a podcast with your family and discuss
- Encourage your child to keep a journal/ visit a daily writing prompt website
- Talk to elders in your family about their stories and experiences
- Discuss self-regulation with regard to use of devices (especially cellphone use in class)
- The importance of Grade 9 and 10 is about developing skills and work habits, not grades.

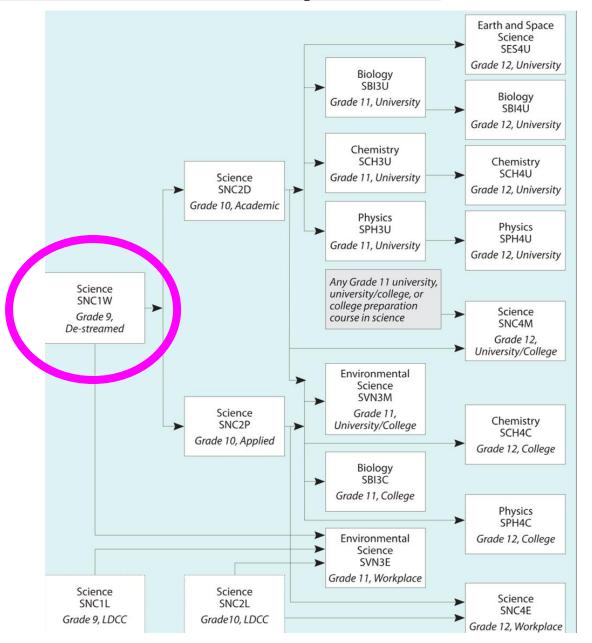


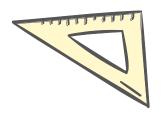
## WELCOME TO SCIENCE





#### **Grade 9-12 Science Prerequisite**



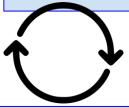


#### **BIG IDEAS in SNC1W**

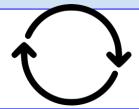


#### Strand A: Stem Skills, Careers, and Connections

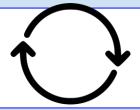
This strand consists of the STEM skills that will enable students to investigate concepts and integrate knowledge from the other four strands to make practical connections between skills and knowledge in science and other subject areas.



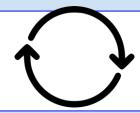
Strand B: Biology
Sustainable
Ecosystems &
Climate Change



Strand C: Chemistry
The Nature of Matter



Strand D: Physics
Characteristic
Applications of
Electricity



Strand E: Earth & Space Science
Space Exploration

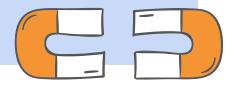
\*\* Scientific Inquiry & Engineering Design\*\*



#### **Course Evaluations**

## 70% of Course Mark based on... Quizzes, Tests Labs Oral Presentations ■ Conversations/Observations Mini Assignments 30% of Course Mark based on... ☐ Final Exam □ Culminating Project(s)

\*Inquiry-Based & Formative Assessments are ongoing\*



### Science In Action - Class Student Presentation, Debates, Inquiry Lab











## Science In Action - Lab Science: Biology, Chemistry, Physics









## Science In Action - Lab Science: Biology, Chemistry, Physics









#### **Science In Action - Lab**

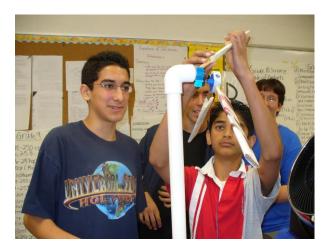
#### **Owl Pellet Dissection**

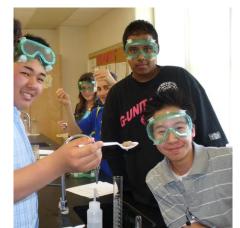


#### **Growing Plants**



#### **UofT Windmill Design DNA**





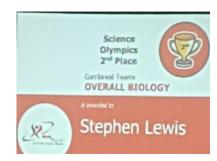


# Science Club & Science Olympics & Space Club Extra-Curricular Activities in Science















# **Questions About The SLSS Science Program?**



### Meet Us Here! CAFETERIA



## Please tour the building to:

- hear from course teachers
- visit classes
- learn about our programs

## WELCOME!

#### Please take a picture:

DEPARTMENT	LOCATION	DEPARTMENT	LOCATION
Business	Room 205	Math	Cafeteria
English	Room 132	Music	Room 159
Family Studies	Room 106	Physical Education	Gym
French (Moderns)	Room 300	Science	Cafeteria
Geography	Room 209	Student Services	Room 204
Guidance	Room 103	Technological Ed	Rooms 130, 141, 142
Drama	Room 158	Visual Arts	Room 136